

**ITT – LSSA “COPERNICO” – Barcellona P.G.**

**PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI**

**LINGUA INGLESE**

Classe e indirizzo di studio 2<sup>a</sup> B/Informatica a. s. 2023/24

**DOCENTE: CANALE ROBERTO**

**In Time 1-2** (A.Thomas – A. Greenwood – T. Brelstaff – A. Zanella) – DeA Scuola

<b>MODULI:</b> (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)	
<b>MODULO PROPEDEUTICO</b> Vedi allegato alla progettazione curriculare di dipartimento	
<b>MODULE 1</b> <b>UD 1.1</b> Must, mustn't, have to, don't have to Voc: The natural world <b>UD 1.2</b> Should, shouldn't Voc: The weather/The animals	<ul style="list-style-type: none"> <li>• Giving instructions</li> <li>• Asking for something and offering</li> <li>• Ruling the class</li> </ul>
<b>MODULE 2</b> <b>UD 2.1</b> Will, won't - Going to <b>UD 2.2</b> Zero and first conditional Voc: Clothes and accessories	<ul style="list-style-type: none"> <li>• Talking about the future</li> <li>• Using future time expressions</li> <li>• Buying clothes in a situational contest</li> </ul>
<b>MODULE 3</b> <b>UD 3.1</b> Present perfect Present perfect vs past simple <b>UD 3.2</b> Defining relative clauses Voc: Opposite adjectives	<ul style="list-style-type: none"> <li>• Talking about the recent past</li> <li>• Using recent past expressions</li> <li>• Showing interest</li> </ul>
<b>MODULE 4</b> <b>UD 4.1</b> Present perfect with for and since Voc: adjectives for positive/negative emotions <b>UD 4.2</b> Present perfect with just, already and yet Voc: Relationships	<ul style="list-style-type: none"> <li>• Talking about the recent past</li> <li>• Using recent past expressions</li> <li>• Talking about relationships</li> </ul>
<b>MODULE 5</b> <b>UD 5.1</b> Present perfect continuous Voc: Life and career paths <b>UD 5.2</b> Present perfect vs present perfect continuous Voc: Make and do	<ul style="list-style-type: none"> <li>• Talking about choices</li> <li>• Making decisions</li> <li>• Planning the future</li> </ul>
<b>MODULE 6</b> <b>UD 6.1</b> Used to Voc: Hobbies and free time <b>UD 6.2</b> Play, do, go Past continuous	<ul style="list-style-type: none"> <li>• Talking about habits in the past</li> <li>• Talking about free time activities and hobbies</li> </ul>

Voc: Sports and outdoor activities	
<b>MODULE 7</b> <b>UD 7.1</b> Common verb patterns Voc: House and Home <b>UD 7.2</b> Some, any, no compounds Question tags. Voc: My home	<ul style="list-style-type: none"> <li>Talking about home</li> </ul>
<b>Moduli trasversali “Ed. alla convivenza e alla pace”</b> (elencare gli argomenti/attività svolte, come da programmazione di classe di nov.)	<b>Ed. Convivenza e alla Pace</b> <ul style="list-style-type: none"> <li>Multiculturalità: rispetto, e valorizzazione delle diversità (individuo, gruppo e società) sviluppando il senso di responsabilità dell'accoglienza e dell'appartenenza</li> <li>How to become sustainable</li> <li>Sustainable cities and communities.</li> </ul>

***Il docente***

***Prof. Roberto Canale***

Firma autografa omessa ai sensi dell'art.3 del  
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