

ITT – LSSA COPERNICO” – Barcellona P.G.

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI LINGUA INGLESE

Classe e indirizzo di studio 4[^] CT a. s. 2023/24

DOCENTE: CANALE ROBERTO

LIBRO/I DI TESTO:

In Time 1-2 (A.Thomas – A. Greenwood – T. Brelstaff – A. Zanella) – DeA Scuola

ICT (A. Rebecchi – E. Cavalli – R. Cabras) – Trinity Whitebridge

MODULI: (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)	ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI: (eventuale colonna, per evidenziare i processi di apprendimento delle competenze)
Modulo propedeutico UD 1 Starting Units	
Modulo N° 1 UD 1.1 First conditional: will, may, might/unless/when, as soon as, until, as long as/Purpose, cause and result. Voc: Natural world UD 1.2 The UK UD 1.3 Hardware, bits and codes CPU, Motherboard, Memory, Binary code.	<ul style="list-style-type: none">• Telling a story• Finding out the key words in a text• Reporting on cultural and technical topics with correctness, fluency and communicative efficiency
Modulo N° 2 UD 2.1 Second conditional Voc: Political and social issues. UD 2.2 England/London UD 2.3 Input, output and storage devices Types of computers, The computer system, Computer storage, Bits and codes.	<ul style="list-style-type: none">• Making decisions• Expressing ideas• Having knowledge about the pros and cons of living in the digital age• Discovering the main aspects of British Culture
Modulo N° 3 UD 3.1 Third conditional Voc: Politics UD 3.2 Wales UD 3.3 Automation and Robotics Domotic applications/Industrial applications	<ul style="list-style-type: none">• Describing places• Being able to analyze and synthesize• Being able to be autonomous in the process of language learning.• Discussing books and characters
Modulo N° 4 UD 4.1 Past perfect; Past continuous. Narrative tenses Defining and non-defining relative clauses Voc: books and reading UD 4.2 Scotland UD 4.3 Operating systems and softwares. Operating systems for personal computers Mobile operating systems.	<ul style="list-style-type: none">• Being able to apply linguistic knowledge in cultural and technical contexts• Talking about global issues• Being able to be autonomous in the process of language learning.
<ul style="list-style-type: none">• Altri argomenti trattati:	Ed. Convivenza e alla Pace <ul style="list-style-type: none">• Multiculturalità: rispetto, e valorizzazione delle diversità (individuo, gruppo e società) sviluppando il senso di responsabilità dell'accoglienza e dell'appartenenza

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| | <ul style="list-style-type: none">• How to become sustainable• Sustainable cities and communities. |
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Il docente

Prof. Roberto Canale

Firma autografa omessa ai sensi
dell'art.3 del D.Lgs.n.39/93