

ITT – LSSA “COPERNICO” – Barcellona P.G.

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI

LINGUA INGLESE

Classe e indirizzo di studio 3^a B/Liceo Scienze Applicate a. s. 2023/24

DOCENTE: CANALE ROBERTO

Libri di testo: **In Time 2** (A.Thomas – A. Greenwood – T. Brelstaff – A. Zanella) – DeA Scuola

Performer Shaping Ideas (M. Spiazzi/M. Tavella/ M. Layton) – Pearson

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| MODULI: (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo) | |
| MODULO PROPEDEUTICO Vedi allegato alla progettazione curriculare di dipartimento | |
| MODULE 1 UD1.1 Present perfect continuous Voc: Jobs UD 1.2 The Middle Ages The Celts, The Romans, The Anglo-Saxons Beowulf | <ul style="list-style-type: none">• Talking about actions started in the past but which still continue• Finding out the key words in a text• Reporting on literary topics with correctness, fluency and communicative efficiency |
| MODULE 2 UD 2.1 Common verb patterns Used to/play, do, go. Voc: Hobbies and free time UD 2.2 Medieval Writers and texts G. Chaucer | <ul style="list-style-type: none">• Describing places• Text skimming and scanning• To have knowledge about the main English texts and authors of the literary period |
| MODULE 3 UD 3.1 Narrative tenses/past continuous Voc: Books and reading UD 3.2 The Renaissance C. Marlowe | <ul style="list-style-type: none">• Discussing books• Being able to analyze and synthesize• To be able to be autonomous in the process of language learning. |
| MODULE 4 UD 4.1 Past perfect simple/Narrative tenses Defining-non defining relative clauses UD 4.2 Renaissance/writers and texts Shakespeare: the playwright Tragedies and comedies | <ul style="list-style-type: none">- Talking about the recent past- Using recent past expressions- making predictions- to be able to understand historical and cultural reality of the English speaking countries. |
| MODULE 5 UD 5.1 First conditional: unless, when Voc: weather and climate UD 5.2 Renaissance: writers and texts Shakespeare: the poet Sonnets | <ul style="list-style-type: none">- to be able to understand historical and cultural reality of the English speaking countries. |

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| Altri argomenti trattati: | Ed. Convivenza e alla Pace <ul style="list-style-type: none">• Multiculturalità: rispetto, e valorizzazione delle diversità (individuo, gruppo e società) sviluppando il senso di responsabilità dell'accoglienza e dell'appartenenza• How to become sustainable• Sustainable cities and communities. |
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Il docente
Prof. Roberto Canale

Firma autografa omessa
ai sensi dell'art.3 del D.Lgs.n.39/93