

ITT – LSSA “COPERNICO” – Barcellona P.G.

PERCORSO DIDATTICO SVOLTO DI **LINGUA E CULTURA INGLESE**

Classe: **2^aAI** - Indirizzo: **ITT**

a.s. **2023/2024**

DOCENTE: *Fortunata Aliberto*

LIBRI DI TESTO: Thomas-Greenwood-Brelstaff -Zanella **IN TIME 1**

Ed. DeA SCUOLA - BLACK CAT

O'Dell- Zanella- Brelstaff- Maxwell **IN TIME 2**

Ed. DeA SCUOLA - BLACK CAT

MODULI:	ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI:
Module 0: Revision Module Topic: moving in town Communicative functions: giving information about places, asking for and giving directions Grammar: prepositions of movement Vocabulary: places and facilities in town, means of transport	Speaking practice with Google Map Questionnaire on public transport Active writing: write a questionnaire about public transport and facilities in your town Video: “A race across Europe”
Module N° 1: “Move on” Topics: film genres the natural world Communicative functions: comparing people and things- making arrangements -asking for and giving advice Grammar: comparatives and superlatives Modal verb must - Have to Modal verb should to ask for and to give advice	Towards INVALSI : reading “It’s Festival time”, sentence matching activity Listening and reading comprehension “Christopher Nolan” Lab-work: worksheets about comparatives and superlatives Readings: “Megan Hine” Animals at risk The Bristol crocodile
Module N° 2 “Looking ahead ” UNIT 8 (In Time 1) – Tomorrow’s trends Communicative functions: talking about the future (predictions, spontaneous decisions and promises); Expressing future intentions and plans Talking about future possibilities: I (don't) think / I believe/ I'm sure/ In my opinion / According to me... Making arrangements Shopping for clothes	Reading comprehension: “Smart jeans” Listening activity with a check-list: Future shopping trends Picture description: images from the Internet about clothes Parts 2 and 3 of Cambridge B1 exam

<p>Grammar:</p> <ul style="list-style-type: none"> • Will, won't • Be going to • Shall for making offers • Zero Conditional • First Conditional • One/Ones • Shall <p>Communicative functions: expressing future intentions and plans; talking about future possibilities: I (don't) think / I believe/ I'm sure/ In my opinion / According to me...</p> <p>Vocabulary: Clothes and accessories- shopping</p>	<p>Reading "Fast Fashion" _ comprehension questions and debate</p> <p>Video "Shopping for clothes" and gap-filling activity</p> <p>Speaking practice: picture description activity</p> <p>Pair-work: buying clothes in a shop</p>
<p>Module N°3 Love it, save it</p> <p>Grammar: Present Perfect Simple Duration Form Present Perfect with adverbs just, already still, yet</p> <p>Vocabulary: relationships</p> <p>Communicative functions: reacting to news, showing interest, asking about relationships</p>	<p>Pair-work asking about past and recent experiences</p> <p>Reading comprehension "What's your lucky number?"</p> <p>Video with gap-filling activity</p> <p>Listening with fact-file completing "A royal romance"</p> <p>Reading: "Growing up"- skimming and scanning</p> <p>Speaking activity in pairs to express positive and negative emotions</p> <p>Writing: informal emails to friends</p> <p>Discovering Drama: Hamlet at Mandanici Theatre The plot of Hamlet -Feedback after the show</p>
<p>Modulo N.°4 - REVISING/UPGRADING</p> <p>Il modulo si è svolto in itinere con attività finalizzate al recupero e al consolidamento</p> <p>In IN TIME 2: Revision Unit 1 "Free time" Grammar revision: Present Simple and Present Continuous</p> <ul style="list-style-type: none"> • Past Simple <p>Vocabulary: hobbies and free time Sports and outdoor activities</p> <p>Revision of future tenses</p>	<p>I</p> <p>Integrated Skills Practice: consolidation of structures and communicative functions</p> <p>Tutoring and cooperative learning</p> <p>Reading "Unusual hobbies"</p> <p>Web-search about celebrities</p> <p>Writing: a celebrity's biography an informal e-mail</p> <p>Speaking activity in pairs (practice for Cambridge B1 exam)</p>
<p>Modulo N.° 5 Free time</p> <p>Grammar : Revision of Past Simple</p>	<p>Towards INVALSI : "Junior camp counsellors wanted"- reading and sentence matching activity</p> <p>Worksheets about Past Simple vs Past Continuous</p>

<p>Past Continuous Adverbs of sequence</p>	<p>Writing: my last school trip Peer teaching and tutoring Collaborative activities</p>
<p>Moduli trasversali di Ed. Civica Ed. alla multiculturalità</p> <p>Educazione al rispetto dell'identità e dei diritti altrui</p> <p>Educazione all'ambiente</p> <p>Educazione alla legalità</p> <p>Bullismo e Cyberbullismo</p>	<p>Day of European authors: Evento "Literature, the mirror of society"- D. Defoe's "Robinson Crusoe"- From the film "Cast Away" to the book</p> <p>What is IDENTITY?- debate in L1 and L2 Power Point: How to build your personal identity Writing : the features that make a person different from the others Partecipazione video-conferenza "Gioventù, Dignità e Immigrazione"</p> <p>17 Sustainable development Goals in the British Council website "LearnEnglishTeens" Sustainable cities (UDA "I Care")</p> <p>Partecipazione video-conferenza "#Insieme liberi dal racket e dall'usura" Partecipazione commemorazione vittime della mafia, Teatro Mandanici</p> <p>Reading "Are you phone bored?" Debate "How much is your phone important to you?" Writing: My phone and I</p>

Il docente della disciplina
Prof.ssa Fortunata Aliberto

Firma autografa omessa
ai sensi dell'art.3 del D.Lgs.n.39/93

Il programma viene notificato agli allievi mediante pubblicazione sul sito web dell'istituto