

ITT – LSSA “COPERNICO” – Barcellona P.G.

PERCORSO DIDATTICO SVOLTO DI **Lingua Inglese e cultura inglese**

Classe: **1<sup>a</sup>A Liceo Scientifico Scienze Applicate**

**a.s. 2023/2024**

DOCENTE: *Fortunata Aliberto*

LIBRO DI TESTO: A.Raynham - **Goals A2 GET INVOLVED** DeA SCUOLA- Black Cat

<b>MODULI:</b>	<b>ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI:</b>
<b>Modulo 0 : Starter Units</b>  Grammar: The alphabet Present simple of the verb to be Present simple of the verb to have Possessive adjectives This/these That/those Subject/Object pronouns Wh-question words Place prepositions Plural nouns	<ul style="list-style-type: none"><li>- Pair-work/role-play</li><li>- Speaking: asking for and giving personal information</li><li>- Spelling rules and ordinal numbers: practice</li><li>- Reading and listening comprehension</li><li>- Photo description</li><li>Video: Asking for and giving personal information</li></ul>
<b>Modulo N° 1 My world</b>  <b>UD 1: My world</b> Vocabulary: Countries and nationalities Adjectives to describe people Communication: making friends  <b>UD 2: Family and home</b> Grammar: Possessive pronouns – Whose? Saxon genitive  Vocabulary: Family ties Pets Rooms and furniture The bedroom Communication: describing your bedroom chatting about personal possessions	<ul style="list-style-type: none"><li>- Listening comprehension and speaking practice with correct usage of the vocabulary learnt</li><li>-Reading “My fantastic five”</li> <li>- Reading and Listening comprehension activities “Our space”</li><li>- Writing and speaking activity: my family tree; my bedroom</li><li>- Video “Me and my family”</li> Video: Teen Talk, personal information</ul>
<b>Module N° 2 My everyday life</b> <b>UD 3: Free to be me</b> Grammar: some, any, no Present Simple of common verbs Adverbs and expressions of frequency Vocabulary: free-time activities /sports	<ul style="list-style-type: none"><li>Video “Teen forum &gt;free time”</li> Reading: Sports report: Australia Word work : verbs do, play, go + sports</ul>

<p>Communication: expressing likes/dislikes agreeing and disagreeing</p> <p><b>UD 4: Day to day</b> Grammar: Prepositions of time Present Continuous Vocabulary: daily routine School subjects Communication: Talking about daily life Making arrangements Comparing different school Systems Talking about actions in progress and in the future Talking about future arrangements</p>	<p>- Video “My life in the Arctic” - Writing: “My typical weekday” - Reading “Three unusual schools”</p> <p>Practice with worksheets: Present Simple vs Present Continuous</p> <p>Musical “Hamlet” presso il Teatro Mandanici</p>
<p><b>Modulo N.º3 The world I live in</b></p> <p><b>UD 5 Eat well, live well</b></p> <p>Grammar: countable and uncountable nouns <b>use of quantifiers</b> a lot of/lots of, much/many, too much, too many, little, enough How much.../How many...</p> <p>Vocabulary: Food and drinks. Portions and containers. Communication: Ordering food; Asking and saying prices</p>	<p>- Video “Global street food” with a check list - Writing activities: dialogues in a restaurant; my favourite food recipe - Speaking activity with menus: role-play about “Ordering food in a restaurant” -Speaking activity: Interviews “How healthy is your diet?” Reading “What’s her secret?”</p>
<p><b>Module N° 4</b> <b>Il modulo REVISING/UPGRADING</b> si è svolto in itinere con attività finalizzate al recupero e al consolidamento</p>	<p>Integrated Skills Practice: consolidation of structures and communicative functions</p> <p>Tutoring and cooperative learning</p> <p>Speaking in pairs- Role-play</p>
<p><b>Moduli trasversali di Educazione Civica</b></p> <p><b>“Io rispetto le regole”</b></p> <p><b>Multiculturalità</b></p> <p><b>Sostenibilità</b></p>	<p>Dialogue on <b>“good behaviour rules”</b> Types of respect Tips to be respectful List of “rules” for Canva work Reduced Inequalities- Global Goal 10</p> <p><b>Erasmus Days</b> -information about the event <b>Erasmus Project “STILL”</b> (disseminazione esperienza Erasmus di uno studente della classe) <b>The Global Goals</b></p>

<p><b>“I Care”</b></p> <p><b>Istruzione e formazione</b></p>	<p><b>The 5Ps of the Global Goals</b></p> <p><b>Affordable and clean energy</b></p> <p><b>Eco-friendly cities- Goal 11 of Agenda 2030</b></p> <p><b>Sustainable cities</b></p> <p><b>Quality Education, Global Goal 4 -Reading</b></p> <p><b>“Flying High”</b></p>
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***Il docente della disciplina***  
***Prof.ssa Fortunata Aliberto***

Firma autografa omessa  
ai sensi dell'art.3 del D.Lgs.n.39/93

Il programma viene notificato agli allievi mediante pubblicazione sul sito web dell'istituto