

# ITT – LSSA COPERNICO” – Barcellona P.G.

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI LINGUA E CULTURA INGLESE  
(disciplina)

Classe e indirizzo di studio I Q LICEO SCIENTIFICO SCIENZE APPLICATE QUADRIENNALE

a. s. 2023/2024

DOCENTE/I: PARISI NUNZIATA

LIBRO/I DI TESTO: GOALS A2 ALEX RAYNHAM DEA SCUOLA

**MODULI:** (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)

**ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI:**  
(eventuale colonna, per evidenziare i processi di apprendimento delle competenze)

## Modulo propedeutico

### U.D. 1

- Cardinal/Ordinal numbers
- Days, months, seasons, the time
- The alphabet
- The classroom
- Verb be
- Subject/Object pronouns
- Possessive adjectives
- This, that, these, those
- Question words
- Place prepositions
- Imperatives

### ABILITIES

- Introducing
- Talking about family
- Talking about how you feel
- Expressing likes and dislikes
- Agreeing and disagreeing
- Talking about what you prefer

**Debating/ Picture Discussing  
Laboratory teaching  
4-skill didactics**

**Revising/upgrading**

## Modulo N° 1 “MY WORLD”

### U.D. 1.1. My world

- Countries and nationality
- Can (ability/possibility)

### U.D. 1.2. Family and home

- Family and pets
- Possessive pronouns- Whose...?

### ABILITIES

- Talking about their abilities
- Describing people
- Expressing levels of ability
- Making friends
- Chatting about personal possessions
- Describing your bedroom
- Giving personal information

**Picture Discussing  
Role Play  
Laboratory teaching  
Written-skill didactics**

**Revising/upgrading  
INVALSI practice**

<p><b>Modulo N° 2 “MY EVERYDAY LIFE”</b></p> <p><b>U.D. 2.1. Free to be me</b></p> <ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Present simple</li> <li>• Adverbs and expressions of frequency</li> <li>• Like, love...+ ing form</li> </ul> <p><b>U.D. 2.2. Day to day</b></p> <ul style="list-style-type: none"> <li>• Daily routine</li> <li>• Present continuous vs present simple</li> <li>• ABILITIES</li> <li>• Talking about their sports</li> <li>• Agreeing and disagreeing</li> <li>• Expressing what you like/dislike</li> <li>• Comparing school systems</li> <li>• Scanning a text</li> <li>• Making arrangements</li> </ul>	<p><b>Picture Discussing</b>  <b>Role Play</b>  <b>Laboratory teaching</b>  <b>4-skill didactics</b></p> <p><b>Revising/upgrading</b>  <b>INVALSI practice</b></p> <p>ERASMUS PROJECT STILL  Writing messages to the partners in the projects</p> <p>ETWINNING PROJECT  Planning of an twinning project, defining objectives, topics, working tools, countries.</p>
<p><b>Modulo N° 3 “THE WORLD I LIVE IN”</b></p> <p><b>U.D. 3.1. Eat well, live well</b></p> <ul style="list-style-type: none"> <li>• Food and drink</li> <li>• Countable and uncountable nouns</li> </ul> <p><b>U.D. 3.2. Amazing people</b></p> <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Past simple</li> </ul> <p>ABILITIES</p> <ul style="list-style-type: none"> <li>• Talking about one’s own diet</li> <li>• Recognising parts of speech</li> <li>• Ordering food</li> <li>• Interviewing people</li> <li>• Understanding words in context</li> <li>• Asking about past events</li> </ul>	<p><b>Picture Discussing</b>  <b>Role Play</b>  <b>Laboratory teaching</b>  <b>4-skill didactics</b></p> <p><b>Revising/upgrading</b>  <b>INVALSI practice</b></p> <p><b>Making a video recipe in groups</b>  <b>Giornata degli autori Europei</b>  <b>Brilliant minds: reporting on the story of the NASA “computers”</b>  <b>Disseminazione Erasmus</b></p>
<p><b>Modulo N° 4 “MY OWN STYLE”</b></p> <p><b>U.D. 4.1. City living</b></p> <ul style="list-style-type: none"> <li>• Shops and places in town</li> <li>• Should/shouldn’t</li> </ul> <p><b>U.D. 4.2. Crazy about cosplay</b></p> <ul style="list-style-type: none"> <li>• Clothes</li> </ul> <p>ABILITIES</p> <ul style="list-style-type: none"> <li>• Talking about different forms of transport</li> <li>• Choosing adjectives to describe places</li> <li>• Asking for and giving directions</li> <li>• Giving extra information</li> <li>• Comparing objects</li> <li>• Shopping for clothes</li> </ul>	<p><b>Picture Discussing</b>  <b>Role Play</b>  <b>Laboratory teaching</b>  <b>4-skill didactics</b>  <b>Revising/upgrading</b>  <b>INVALSI practice</b></p> <p><b>Reporting</b>  <b>Planning a 3 day trip in Seattle</b></p>

<p><b>Modulo di Educazione Civica ”</b> (elencare gli argomenti/attività svolte)</p> <p>Agenda 2030. The Global Goals. Talking about the 17 goals Goals 7 and 13: affordable and clean energy and climate action. Eco Rules for homes and families. Listening competences: BBC video "World's first floating wind farm in Scotland". Agenda 2030. Goal 10 Reduce inequalities - Debate: the importance of sport to reduce inequalities-</p> <p>Io rispetto le regole. Quality Education. Flying high. Reading and listening about the story of Adeline, a girl who is motivated to become a pilot. Debating about reasons for early school leaving and about how to motivate the students.</p> <p>Multicultural London- facts about. Listening to and watching videos about London. INVALSI practice Listening and reading comprehension.</p> <p>Global goals 2 and 8 Zero hunger and food consumption and production. Food waste reduction.</p> <p>Green cities</p>	<p><b>Laboratory teaching</b></p> <p>Role play Debate Public speaking Peer education Cooperative work</p>
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***Il docente della disciplina***

***Prof.ssa Nunziata Parisi***

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Il programma viene notificato agli allievi mediante pubblicazione sul sito web dell'istituto.