

ITT – LSSA COPERNICO” – Barcellona P.G.

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI LINGUA E CULTURA INGLESE
disciplina

Classe e indirizzo di studio 2 B LICEO SCIENTIFICO SCIENZE APPLICATE a. s. 2023/2024

DOCENTE: PARISI NUNZIATA

LIBRO/I DI TESTO:

THOMAS, GREENWOOD, BRELSTAFF, ZANELLA, *IN TIME 1*, DEA SCUOLA, BLACK CAT
O'DELL, ZANELLA, BRELSTAFF-MAXWELL, *IN TIME 2*, BLACK CAT

MODULI: (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)

ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI:
(eventuale colonna, per evidenziare i processi di apprendimento delle competenze)

Module 0 MODULO PROPEDEUTICO REVISION

Revision of Past simple- regular/irregular verbs
positive, negative, questions

Wh- subject/object questions

Comparatives-adjectives Too, enough

Superlatives-adjectives Voc: Film genres

Voc: Arts and entertainment- Places in town -
means of transport

ABILITIES

Talking about the past Using past time expressions

Expressing opinions

Describing objects and facts Comparing
Expressing preferences

**Debating/ Picture Discussing
Laboratory teaching
4-skill didactics**

Revising/upgrading

Module N° 1 “OBLIGATIONS”

UD 1.1 Must, mustn't, have to, don't have to

Voc: The natural world

UD 1.2 Should, shouldn't

Voc: The weather

ABILITIES

Giving instructions

Asking for something and offering

Ruling the class

**Role Play
Laboratory teaching
Written-skill didactics
INVALSI practice**

**Public speaking
A speech on “Galapagos islands”**

<p>Module N° 2 “FUTURE AND CONDITIONS”</p> <p>UD 2.1 Will, won't Going to</p> <p>UD 2.2 Zero and first conditional Voc: Clothes and accessories</p> <p>ABILITIES</p> <p>Talking about the future Using future time expressions Buying clothes in a situational contest</p>	<p>Laboratory teaching Written-skill didactics INVALSI practice</p> <p>Revising/upgrading</p> <p>Erasmus dissemination</p>
<p>Module N° 3 “THE RECENT PAST”</p> <p>UD 3.1 Present perfect Present perfect vs past simple</p> <p>UD 3.2 Defining relative clauses Voc: Opposite adjectives</p> <p>ABILITIES</p> <ul style="list-style-type: none"> • Talking about the recent past • Using recent past expressions • Showing interest 	<p>Debating/ Picture Discussing Laboratory teaching 4-skill didactics</p> <p>Revising/upgrading</p>
<p>Module N° 4 “EMOTIONS”</p> <p>UD 4.1 Present perfect with for and since Voc: adjectives for positive/negative emotions</p> <p>UD 4.2 Present perfect with just, already and yet Voc: Relationships</p> <p>ABILITIES</p> <ul style="list-style-type: none"> • Talking about the recent past • Using recent past expressions • Talking about relationships 	
<p>Module N° 5 “JOBS AND CAREERS”</p> <p>UD 5.1 Present perfect continuous Voc: Life and career paths</p> <p>UD 5.2 Present perfect vs present perfect continuous Voc: Make and do</p> <p>ABILITIES</p> <ul style="list-style-type: none"> • Talking about choices • Making decisions • Planning the future 	<p>Debating/ Picture Discussing Laboratory teaching 4-skill didactics</p> <p>Revising/upgrading</p>
<p>Modulo di Educazione Civica ” (elencare gli argomenti/attività svolte)</p>	

