

**ITT – LSSA COPERNICO” – Barcellona P.G.**

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI LINGUA E CIVILTÀ  
INGLESE.

Classe e indirizzo di studio 4° sez. **A INFORMATICA** a. s. 2023-2024

DOCENTE/I: CALABRO' CARMELA

**LIBRO/I DI TESTO:**

- ❖ ARDU DORETTA **BIT BY BIT** - ENGLISH FOR INFORMATION AND COMMUNICATIONS TECHNOLOGY EDISCO
  
- ❖ **IN TIME 2** - STUDENT'S BOOK & WORKBOOK 2 + TAVOLA DEI VERBI + - EASY EBOOK (SU DVD) + EBOOK - CIDEB - BLACK CAT
  
- ❖ FERRUTA LAURA **WORLD IN PROGRESS** - VOLUME

Altri materiali: Fotocopie – Appunti – PPT – Videos - Internet

**MODULI:** (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)

**ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI:**  
(eventuale colonna, per evidenziare i processi di apprendimento delle competenze)

**Module N° 1 In Time 2 “ reading and grammar”**

- ❖ **Revise Unit 1;** simple past Reading **Dreams come true** pag. 12 write a similar passage about your last holidays Present Perfect- Simple past and Present Perfect- **A Big Change**
- Unit C: The Future listen comprehension "A Big Change"
  - ❖ - Write about your plans intentions and predictions for the year ahead pag.15
- Unit 5 Love it Save it Planet plastic**  
Vocabulary; Environment issue  
revision weather and climate extreme,  
weather exercises  
**Grammar:**-First Conditional with Simple present and will,may might
- ❖ **Unit 6 Political and society ,**  
Vocabulary: Politics and issues  
,Grammar: Second Conditional:Third conditional and adverbs of manner  
revise all conditional forms.

Meet the class and Presentation of the program

**Skills and exercises**

- Describing events
  
- Being able to analyze, evaluate and correct oral and written English texts grammatically and structurally
  
  
- Expressing abilities, duties and prohibitions

<p>Reading: <b>Mandela from Protest to President</b></p> <ul style="list-style-type: none"> <li>❖ <b>Unit 7 Mind over matter</b> Vocabulary: Sport and fitness and Sports equipment Defining and no defining relative clauses</li> <li>❖ <b>Unit 8 Who did it ?</b> Stranger than fiction Grammar: Modal verbs of deduction Present and past Lavoro di gruppo in classe "A tour around Dubline"</li> <li>❖ <b>Unit 9 Did you Know ?</b> Grammar: Present simple passive form</li> </ul> <p>Explore " Up in The Cloud" Grammar: the passive Form al the verbs</p>	
<p><b>Module N° 2 “Bit By Bit ”</b></p> <ul style="list-style-type: none"> <li>❖ Revision Unit : the structure of a computer</li> <li>❖ The CPU and the Machine Cycle . how does a CPU start working.</li> <li>❖ <b>Strange Days Film Clip</b> and reading comprehension of the Synopsys</li> <li>❖ Computer Memory and Memory hierarchy</li> <li>❖ The Internet:</li> <li>❖ The History of the Internet</li> <li>❖ The peripheral of Computers and Primary input Devices</li> <li>❖ The mind of Computer : Computer language</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to apply linguistic knowledge in cultural and technical contests</li> <li>• listen comprehension pag.70 answer the questions</li> </ul>
<p><b>Module N° 3 “ World in Progress”</b> Section 5 _-</p> <ul style="list-style-type: none"> <li>❖ <b>The British isles</b> comprehension the geography of the Uk the Land - The People Great Britain Inventors</li> </ul>	<ul style="list-style-type: none"> <li>• Reporting on cultural and technical topics with correctness, fluency and communicative efficiency</li> <li>• visione video su English Today . English a Global language</li> </ul>

<p>❖ <b>-Ireland</b> The land the Country- Traditional Irish Music - Famous Irish Writers</p> <p>- Da Going global "<b>Eveline</b> " By James Joyces - Lavoro di gruppo in classe "A tour around Dublin"</p> <p>Section 7 : The English language introduction</p> <p>❖ <b>English Today :</b></p> <p>-English a Global language -A short History of the Origins of the English language , -Words in the English language borrowed from other languages, -English speaking all over the world and the --- Future of english and "Englishes," From - Globish to Acronymism</p> <p>❖ The EU Parliamewnt and the impotance of the Vote</p>	<p>: Explore " Up in The Cloud</p> <ul style="list-style-type: none"> <li>• To be able to understand cultural reality of the English speaking countries</li> <li>• Being able to think critically</li> <li>• film "Green Book"vision and comprehension</li> </ul>
<p><b>MODULO DI EDUCAZIONE CIVICA (N. ore 03 da svolgere tra 1° e 2° quadrimestre)</b></p> <p><b>PERCORSI ARGOMENTI</b></p> <p><b>COMPETENZE ATTESE</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Ed. Civica: riflessione sul " Respect" e sull'importanza della giornata del 25 Novembre istituita come giornata internazionale contro la violenza sulle donne.</li> <li>• Acting stupid with friends there is a reason- conversation about bullism and cyberbullismo</li> <li>• Ed Civica: Organizzazione dell'UDA ed. Civica "Proteggere se stessi e gli altri" suddivisione della classe in gruppi</li> <li>• Inglese :Programmazione Ed. Civica titolo: Vivere nel mondo Sostenibile scelta dei gruppi e argomenti da Agenda 2030</li> <li>• Conversation about friendship</li> </ul>	<ul style="list-style-type: none"> <li>• Report about what does it mean respect Respect " Don't do to others what you woudn't like them to do to you"</li> <li>• Programmazione suddivisione della classe in gruppi</li> </ul>

*Date 07/05/2024*

*Il docenti della disciplina*  
*Prof.ssa Calabrò Carmela*

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Il programma viene notificato agli allievi mediante pubblicazione sul sito web dell'istituto.