

# ITT – LSSA COPERNICO” – Barcellona P.G.

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI LINGUA E CIVILTÀ' INGLESE  
(disciplina)

Classe e indirizzo di studio 3AI - INFORMATICA a. s. 2023-24

DOCENTE: CALABRO' CARMELA

## LIBRO/I DI TESTO:

- ❖ REBECCHI **ICT PLUS** - INGLESE ISTITUTI TECNICI TRINITY THOMAS AO'DELL F
- ❖ **IN TIME 2** - STUDENT'S BOOK & WORKBOOK 2 + TAVOLA DEI VERBI + - EASY EBOOK (SU DVD) + EBOOK - CIDEB - BLACK CAT
- ❖ FERRUTA LAURA **WORLD IN PROGRESS** - VOLUME UNICO

**MODULI:** (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)

**ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI:**

(eventuale colonna, per evidenziare i processi di apprendimento delle competenze)

- **Module N° 1 In Time 2 “reading and GRAMMAR”**
- **Revision Unit:** Grammar: In Time The Present Simple in all the forms . Simple past In Time 2: Revision Simple past : **A Dream come true** reading Simple Present , simple Past, Present continuous, Present Perfect and the Future
- **Unit 1 Old, New and Timeless** hobbies and free time activities vocabulary Sport and outside The difference between Play, do, go. Adverbs of sequence Cosplay
- Unit 2: **what have they been doing** Grammar; Present Perfect continuous
- **Unit 3 Home sweet home** Vocabulary; House and Home : Grammar: Common verb patterns , Question Tags My Home
- **Uni 4 A good story** : A Book that changed my life that changed my life. Grammar; Narrative tenses Explore "Island home" British home
- **Unit 5 Love it save it** Grammar: First conditional

### Skills and exercises

- Describing linked events
- Being able to analyze, evaluate and correct oral and written English texts grammatically and structurally

Expressing abilities, duties and prohibitions

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<p><b>Module N° 2 ICT Plus :</b></p> <ul style="list-style-type: none"> <li>• Unit ICT: introduction Computer Architecture pag. 8</li> <li>• Alan Turing "Intelligent machine" pag. 9</li> <li>• The history of computer : Napier's rods pag. 12</li> <li>• - 1860 Herman Hallerith (IBM 1924)</li> <li>• History of Computer from 1617 With John Napier to Bill Gates pag.12 a pag. 17</li> <li>• The CPU</li> <li>• The Motherboard ;</li> <li>• Memory</li> <li>• Input output and storage devices</li> <li>• types of computers</li> <li>• the computer system</li> <li>• the latest 3D printed</li> <li>• Computer Storage ;Hardware and software</li> <li>• computer Sorage and the mind map about computer and the glossary</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to apply linguistic knowledge in History and technical contests</li> </ul>
<p><b>Module N° 3 World in Progress</b></p> <ul style="list-style-type: none"> <li>• Section 1 <b>Let's have fun</b> <b>Unit 1</b> music What makes Pop pag. 14</li> <li>• What makes pop pag.</li> <li>• Food: Ethnic Food A British Love Affair pag. 16</li> <li>• Section 2 : <b>Top attraction</b> Visione del Power point about top Attraction. Top attraction in Great Britain</li> <li>• The British isles geography pag. 38,39.</li> <li>• The Countries of the UK. England ,Wales ,Northern Ireland</li> <li>• Dublin</li> <li>• European Union ,the Brexit</li> </ul>	<ul style="list-style-type: none"> <li>• Reporting on cultural and technical topics with correctness, fluency and communicative efficiency</li> <li>• Debate prepare for the debate</li> <li>• To be able to understand the historical and cultural reality of the English speaking countries</li> <li>• Being able to think critically</li> </ul>
<p><b>MODULO DI EDUCAZIONE CIVICA (N. ore 03 da svolgere tra 1° e 2° quadrimestre)</b> <b>PERCORSI ARGOMENTI</b> <b>COMPETENZE ATTESE</b> <b>Reading:</b></p>	<p>Il rispetto di se, dell'altro, dei ruoli e degli ambienti all'interno dell'istituzione.</p>

<ul style="list-style-type: none"><li>• Acting stupid with friends</li><li>• " Living in a Sustainable world" Agenda 2030</li><li>• Friendship in the 21st Century</li><li>• Don't Discriminate, Gender Discrimination and Racial Segregation</li></ul>	comprehension and consideration  Power point about Discrimination: Gender Discrimination and Racial Segregation
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*Data 07/06/2022*

*Il docente*

*Prof.ssa Calabrò Carmela*  
Firma autografa omessa  
ai sensi dell'art.3 del D.Lgs.n.39/93

Il programma viene notificato agli allievi mediante pubblicazione sul sito web dell'istituto