

ITT – LSSA COPERNICO” – Barcellona P.G.

PROGRAMMA / PERCORSO DIDATTICO SVOLTO DI LINGUA E CIVILTÀ INGLESE
(disciplina)

Classe e indirizzo di studio 1AI - INFORMATICA a. s. 2023-24

DOCENTE: CALABRO' CARMELA

LIBRO/I DI TESTO:

❖ RAYNHAM A FRUEN G BORSBEY J SWAN R ROSS T
GOALS LIVELLI A2 B1 B1+ CON EBOOK - STUDENT'S BOOK&WORKBOOK A2
CON EBOOK E FASCICOLO VOCABULARY GOALS A2 CIDEB - BLACK CAT

MODULI: (inserire il titolo dei moduli e l'elenco degli argomenti/ Unità Didattiche svolti per ciascun modulo)	ESPERIENZE, SNODI CONCETTUALI, METODOLOGIE, PROGETTI: (eventuale colonna, per evidenziare i processi di apprendimento delle competenze)
Modulo propedeutico Starter Unit A MEETING FRIENDS <input type="checkbox"/> Cardinal numbers <input type="checkbox"/> The time <input type="checkbox"/> Verb be: positive and negative <input type="checkbox"/> Subject pronouns, Possessive adjectives <input type="checkbox"/> this, that, these, those <input type="checkbox"/> Days, months and seasons <input type="checkbox"/> Ordinal numbers <input type="checkbox"/> The alphabet <input type="checkbox"/> Verb be: questions and short answers <input type="checkbox"/> Question words The classroom <input type="checkbox"/> Prepositions of place (1) <input type="checkbox"/> Object pronouns <input type="checkbox"/> Imperatives 8	- AT THE SPORTS CENTRE - IN CLASS
Modulo N° 1 “1 MY WORLD” Vocabulary & Grammar Grammar in context Vocabulary & Listening 1 MY WORLD Countries and nationalities <input type="checkbox"/> Verb be <input type="checkbox"/> Articles: a, an and the <input type="checkbox"/> Verb can: ability and possibility <input type="checkbox"/> Abilities Listening: Young people	Listening: Young people talking about their abilities
Modulo N° 2 “ FAMILY AND HOME...” FAMILY AND HOME- me and my family <input type="checkbox"/> Family and pets <input type="checkbox"/> Plural nouns <input type="checkbox"/> Possessive 's <input type="checkbox"/> Verb have got <input type="checkbox"/> Possessive pronouns + Whose...? <input type="checkbox"/> Modulo N° 3 “FREE TO BE ME” Teen forum > free time <input type="checkbox"/> Free-time activities <input type="checkbox"/> WORD WORK: Free-time activities – verb collocations <input type="checkbox"/> Present simple: positive and negative <input type="checkbox"/> Present simple: questions and short answers	Personal possessions Listening: Four conversations about personal <input type="checkbox"/> possessions Listening & Life Skills 1-2: Respect Spotlight on Culture 1-2: The UK in numbers WORD WORK: play, do, go Listening: Two young people talking about a new sports centre

<p><input type="checkbox"/> Adverbs and expressions of frequency <input type="checkbox"/> Sports</p> <p>Modulo N° 4 DAY TO DAY 52-61 My life in the Arctic</p> <p><input type="checkbox"/> Daily routine <input type="checkbox"/> WORD WORK: do, have, get <input type="checkbox"/> Prepositions of time <input type="checkbox"/> Present continuous <input type="checkbox"/> Present continuous vs Present simple on a</p> <p>MEETING FRIENDS</p> <p><input type="checkbox"/> Cardinal numbers <input type="checkbox"/> The time <input type="checkbox"/> Verb be: positive and negative <input type="checkbox"/> Subject pronouns, Possessive adjectives <input type="checkbox"/> this, that, these, those Verb be: questions and short answers <input type="checkbox"/> Question words</p> <p>Modulo N° 5 2 Eat well livewell”</p> <p><input type="checkbox"/> Food and drink <input type="checkbox"/> Countable and uncountable nouns <input type="checkbox"/> some and any (2) <input type="checkbox"/> How much, How many...? <input type="checkbox"/> a lot of/lots of,(not) much/many,a little/a few, no <input type="checkbox"/> Portions and containers <input type="checkbox"/> Jobs <input type="checkbox"/> Past simple: verb be <input type="checkbox"/> Past simple: positive (regular and irregular verbs) <input type="checkbox"/> Past simple: negative and questions <input type="checkbox"/> Life events STUDY SKILL: Listening for specific words Listening: An interview about the life of Stephen Hawking Listening & Life Skills 5-6: Creative thinking 86 Spotlight on</p>	<p><input type="checkbox"/> School subjects Listening: An American student on a school exchange in Wales Listening & Life Skills</p> <p>AT THE SPORTS CENTRE <input type="checkbox"/> Days, months and seasons <input type="checkbox"/> Ordinal numbers <input type="checkbox"/> The alphabet</p> <p>IN CLASS <input type="checkbox"/> The classroom <input type="checkbox"/> Prepositions of place (1) <input type="checkbox"/> Object pronouns <input type="checkbox"/> Imperatives</p> <p>The Boy Who Harnessed the Wind</p> <p><input type="checkbox"/> STUDY SKILL: Listening for specific words Listening: An interview about the life of Stephen Hawking Listening & Life Skills 5-6: Creative thinking</p>
<p>Modulo di Educazione Civica ” (elencare gli argomenti/attività svolte)</p> <ul style="list-style-type: none"> • The Global Goals • I Care to live in a better world 	<p>Progettazione ed esecuzione attività</p>

Date 07/05/2024

*Il docenti della disciplina
Prof.ssa Calabrò Carmela*

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Il programma viene notificato agli allievi mediante pubblicazione sul sito web dell'istituto.